



# PROVOST ELEMENTARY

Goals at a Glance FY20

| Required Goal Areas   | Goal(s)  | Essential Implementation Components  |
|-----------------------|--|--|
| English Language Arts | Teacher & students monitoring their progress and growth in literacy  | Teachers training and setting goals with students (student advocacy)                               |
| Mathematics           | Teacher & students monitoring their progress and growth in Math, using iReady measurements   | Teachers scheduling time for setting goals and monitoring progress                                 |
| PBIS                  | Student engagement in participation of instructional day   | Teachers implement and engage students by following through with scheduled plans                   |
| Diversity & Equity    | All students are participating and given the opportunity to participate in differentiated instruction according to their needs   | Parent Engagement, Teachers using effective strategies to meet the needs of students and follow up |
| English Learners      | EL students demonstrating growth in WIDA Access by teachers using Tier 1 instructional EL strategies   | Professional Development and data driven decision making based on data                             |
| Parent Engagement     | Developing Parent Training classes to support students academically at home, providing Family nights that coincide with curriculum standards, Biweekly communication with parent/guardian via email and social media | Collaborating with staff to develop essential classes for parent training                          |

\*Purple font indicates English Learner goals.

\*For a detailed breakdown of the schools goals, please see Title I Coordinator.