

Provost Elementary School-Parent-Family Compact 2021-2022

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

	The Student Will:	The Parent Will:	The Teacher Will:	The School Will:
Academic Success	<ul style="list-style-type: none"> • Arrive at school on time and ready to learn • Follow the Learners characteristics: <ul style="list-style-type: none"> ○ Learn from mistakes ○ Evaluate work based on success criteria ○ Ask questions & accept challenges ○ Receive and respond to feedback ○ Never give up ○ Effort matters ○ Reach goals ○ State what I am learning 	<i>Support my children in their learning by:</i> <ul style="list-style-type: none"> • ensuring my child attends school regularly and on time • Reading with my child and provide a learning environment at home • Support the school and staff in maintaining proper discipline 	<i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i> <ul style="list-style-type: none"> • Differentiating instruction for student needs • Teaching to the Utah Core Standards • Conducting frequent assessment of learning • Providing feedback to students <ul style="list-style-type: none"> - Set clear and consistent expectations and procedures for students to follow 	<i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i> <ul style="list-style-type: none"> • Schedule for learning • Provide extensions/enrichment and interventions • Conduct ongoing professional development • Use evidence-based curriculum
Engagement	<ul style="list-style-type: none"> • Listen • Participate • Ask for help when I need it 	<i>Participate in decisions relating to the education of my children by:</i> <ul style="list-style-type: none"> • Attending Parent/Teacher conferences • Contact the school and/or teacher with questions or concerns 	Provide data, materials, instructions and opportunities that engage families in student success: <ul style="list-style-type: none"> • Grade-level activities • Class/grade-level email 	Provide data, materials, instructions and opportunities that engage families in student success: <ul style="list-style-type: none"> • Annual Title I Meeting/Meet the Teacher night • School-Wide Activities
Build Community	Respect other students, adults and their property by being Cougar STRONG: S - Safe T - Trustworthy R - Respectful O - Optimistic N - Neighborly G - Grateful	<i>Volunteer when possible:</i> <ul style="list-style-type: none"> • PTA • School Community Council • Classroom help • Attend school activities/functions 	<i>Engage in two-way, meaningful communication</i> <ul style="list-style-type: none"> • Parent-Teacher Conferences • Frequently report student progress • Review School-Parent-Family Compact • Email/Phone/Notes • Provide translation services as necessary 	<i>Engage in two-way, meaningful communication</i> <ul style="list-style-type: none"> • Provide opportunities for parents to volunteer, observe, participate in decision making • Provide translation services as necessary
Home & School Communication Connection	Take home my backpack every day, complete and return all assignments	<i>Support my child with a positive use of extra-curricular time by:</i> <ul style="list-style-type: none"> • Establishing a distraction-free place and time for assisting my child with assignments <ul style="list-style-type: none"> - Help my child to experience learning opportunities everyday 	Provide timely and meaningful feedback on assignments, assessments, student behavior	<i>Send home 4 standards reports per year</i>

**Italicized items represent those required by ESSA section 1116(b)*

This document was developed jointly by a team of parents, teachers, and administrators between Spring 2020 and Fall 2020.