

Provost Elementary

2020-2021 Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At Provost Elementary, we involve our stakeholders by holding monthly/quarterly meetings in PTA and Community Council.

POLICY INVOLVEMENT

Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders community with the school. You may find our annual meeting information here: www.provost.provo.edu.

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their children. We offer before and after school hours available for parents to meet with teachers and/or administration. **During this school year, we are encouraging meetings via online formats.** We hold parent teacher conferences from early afternoon to later in the evening meeting hours to accommodate parent schedules to give parent opportunities for feedback and support.

Involve Parents

Parents are involved in the creation of this policy and planning of parent engagement activities by collecting data from various parent/family activities, Parent/Teacher conferences, Annual District survey for parents and students, and ongoing surveys and meetings with PTA and Community Councils at the school.

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Provost School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact here: www.provost.provo.edu

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve academic achievement Provost School will:

1. Share with stakeholders, at least three times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their students' academic success. At Provost Elementary we will share this information by creating and giving standards reports to parents from Parent Teacher conferences or by other means at a minimum of 4 times a year.
2. Provide materials and/or training for parents to work with their children to improve their children's achievement such as literacy and using technology. At Provost Elementary we do this by providing at grade level and school activities that focus on academic success. This would include activities that are hosted by our school library (Newbery club, Road to Success, and various other library programs), **STEM night**, and parent/family nights activities (online) such as our **Grade Level Night** that focus on providing parents with the tools that they need to help support the grade level curriculum.
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Provost Elementary School we do this in collaboration and coordination with committees from PTA and as an ongoing agenda item in our PD throughout the school year.
4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At Provost Elementary we do this by having parent and teacher liaison that coordinates with the Title 1 coordinator, school staff that meet regularly.

ACCESSIBILITY

To the extent practicable, Provost Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

This document was developed jointly by a team of parents, teachers, and administrators on various dates between Spring 2020 and Fall 2020.