

Provost Elementary School-Parent-Family Compact

2022-2023

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

| | <i>The Student Will:</i> | <i>The Parent Will:</i> | <i>The Teacher Will:</i> | <i>The School Will:</i> |
|---|---|--|--|--|
| Academic Success | <ul style="list-style-type: none"> • Arrive at school on time and ready to learn • Be Provost STRONG: <ul style="list-style-type: none"> ○ Safe ○ Trustworthy ○ Respectful ○ Optimistic ○ Neighborly ○ Grateful | <p><i>Support their children in their learning by:</i></p> <ul style="list-style-type: none"> • Ensuring their children attend school regularly and on-time • Encouraging reading at home • Providing a learning environment at home • Limiting excessive non-academic screen time • Supporting the school and staff in maintaining proper discipline | <p><i>Provide high-quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> • Differentiating instruction to the needs of students • Teaching to the Utah Core Standards • Conducting frequent assessments of learning • Providing timely feedback to students • Setting clear and consistent expectations and procedures for students to follow | <p><i>Provide high-quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> • Building a school-wide schedule that best supports instruction • Providing extensions and interventions • Conducting ongoing professional development (PD) • Using evidence-based curriculum • Allowing teachers time to plan and analyze data |
| Engagement | <ul style="list-style-type: none"> • Actively listen • Actively participate • Actively engage • Ask for help when needed • Utilize teacher feedback to grow | <p><i>Participate in decisions relating to the education of their children by:</i></p> <ul style="list-style-type: none"> • Attending Student Education Plan (SEP) conferences • Contacting the school and/or teacher with questions or concerns • Attending family-student activities at the school • Signing up for Free & Reduced Lunch | <p>Provide data, materials, instruction, and opportunities that engage families in student success:</p> <ul style="list-style-type: none"> • School activities • Regular communication | <p>Provide data, materials, instruction, and opportunities that engage families in student success:</p> <ul style="list-style-type: none"> • Annual Title I Meeting • Family-student and other school-wide activities |
| Build Community | <p>Have respect for other students and adults, as well as their property:</p> <ul style="list-style-type: none"> • Show Respect • Own Learning • Act Responsibly • Be Safe | <p><i>Volunteer when possible:</i></p> <ul style="list-style-type: none"> • Parent Teacher Association (PTA) • School Community Council (SCC) • Classroom help/assistance • Attend school functions | <p><i>Engage in two-way, meaningful communication through:</i></p> <ul style="list-style-type: none"> • <i>Student Education Plan (SEP) conferences</i> • <i>Frequently reporting student progress</i> • <i>Reviewing School-Parent-Family Compact</i> • <i>Emails/Phone Calls/Notes</i> • <i>Translation services as necessary</i> | <p><i>Engage in two-way, meaningful communication by:</i></p> <ul style="list-style-type: none"> • <i>Providing opportunities for parents to volunteer, observe, and participate in decision making</i> • <i>Providing translation services as necessary</i> |
| Home & School Communication Connection | <ul style="list-style-type: none"> • Take their backpack home every day • Organize their materials • Keep track of, complete, and return all of their assignments | <p><i>Support their children with a positive use of extra-curricular time by:</i></p> <ul style="list-style-type: none"> • Establishing a distraction-free place and time for their children to complete assignments • Assisting their children in completing assignments • Helping their children to experience learning opportunities every day | <ul style="list-style-type: none"> • Provide timely and meaningful feedback on assignments, assessments, and student behavior • Build a professional relationship with each student's family | <p><i>Send home 4 standards reports per year</i></p> |

**Italicized items represent those required by ESSA section 1116(b)*

This document was developed jointly by a team of parents, teachers, and administrators between Spring 2022 and Fall 2022.