



PROVOST ELEMENTARY FY23

School Improvement Plan FY23

AIM: Every will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Acadience: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 10% based on DIBELS MOY to EOY scores.</p> <p>RISE: Increase the percentage of 3-6 graders reaching proficiency on the EOY RISE test by 5% from 2022-2023..</p>	<ul style="list-style-type: none"> • Master Schedule followed by all staff • PD for teachers and paras on intervention programs • Set progress monitoring expectations per state law • Hold data review meetings with teachers every 5-6 weeks during PLCs • Teacher Leadership reviews schoolwide data BOY, MOY, EOY/ ensures implementation of school improvement plan • Provide tiered instruction to students daily • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards • ELs will have access to ESL tiered instruction as well as all the other tiered instruction time • Provide enrichment for students who are above meeting state standards • LETRS Professional Development K-3; provide teachers support for grade-level course work time • Increase kindergarten OEK from 2 classes to 3 • Teachers will create common formative assessments based on standards to determine small group interventions 	<p>\$117,837.00: 7501 - Instructional Assistants for intervention support</p> <p>\$12,000.00: 5231 - Class Size Reduction</p> <p>\$1,200.00: 7503 - Intervention supplies</p> <p>\$500.00: 7503 - Organizational supplies</p> <p>\$15,000.00: TSSA - Teacher Leadership Stipends</p>

<p>Mathematics</p>	<p>Into Math Growth Assessment: Increase the percentage of students scoring on grade level or above from the BOY assessment to the EOY assessment by 20%.</p> <p>RISE: Increase the percentage of 3-6 graders reaching proficiency on the EOY RISE test by 5% from 2022 to 2023</p>	<ul style="list-style-type: none"> ● Master Schedule followed by all staff <ul style="list-style-type: none"> ○ Teachers follow master schedule for tiered math time ● Provide adequate time for teachers to review formative assessments and created needed interventions and extensions ● Teachers will use the District provided Tier 1 math program (Into Math) ● Provide systematic, explicit and evidence based interventions for students who are not meeting state standards ● Teacher Leadership reviews schoolwide data BOY, MOY, EOY/ ensures implementation of school improvement plan ● Provide enrichment for students who are above meeting state standards ● Utilize math proctors for regular Acadience Math assessment data and support in classrooms (k-3) ● Increase kindergarten OEK from 2 class to 3 ● Utilize software programs Lexia, IXL, and others for data and to create small group interventions 	<p>\$117,837.00: 7501 - Instructional Assistants for intervention support</p> <p>\$12,000.00: 5231 - Class Size Reduction</p> <p>\$4,000.00: - IXL Math Software</p> <p>\$15,000.00: TSSA - Teacher Leadership Stipends</p>
<p>Positive Behavior Interventions and Support (PBIS)</p>	<p>SET Survey: Decrease the number of office referrals by 10% for the 2022-2023 school year.</p> <p>Attendance Data: Decrease the number of chronic absent students by 20% from school year 2021-2022.</p>	<ul style="list-style-type: none"> ● Each teacher will explicitly teach school expectations ● Posters will be posted around the school with expectations for each location ● Track student behavior data quarterly by PBIS team ● Create a tiered intervention system for behavior ● Provide positive reinforcement activities/incentives for student positive behavior <ul style="list-style-type: none"> ○ PBIS Behavior Buttons ○ PBIS Assemblys 	<p>\$2,000.00: 7503 - Printing of Cougar Cards, posters, buttons, lanyards, and positive activities/incentives for students</p> <p>\$3,500.00: TSSA - Teacher PBIS Team Stipends</p>

English Learners	<p>WIDA: 87% of ELs will show (adequate .8+ increase in proficiency) growth on their WIDA ACCESS score</p> <p>23% of ELs will meet adequate growth on Rise Testing</p> <ul style="list-style-type: none"> • ELs with a FY22 WIDA ACCESS Score of 4.5 or above will score a 5 or higher on their 2022-23 WIDA ACCESS. 	<ul style="list-style-type: none"> • Monthly Professional Development for faculty and/or instructional assistants (30-60 minutes) focusing on tier one best teaching strategies for EL students <ul style="list-style-type: none"> ◦ SIOP Strategies • WIDA data will be reviewed regularly and used to determine the needs and interventions of EL students. • Updated data on currently enrolled EL students provided to teachers at least monthly, and as new students move in. • Provide Spanish translation during parent involvement activities and provide parents information about WIDA ACCESS assessments and levels. • Host at least 2 EL nights at the school where data and strategies are shared with parents. • WIDA data will be shared with students. Goals will be made with the students. Students who reach goals will be celebrated. • Teachers and instructional assistants will provide tiered instruction to meet the needs of all of our EL population who are WIDA level 1-5. We will use a combination of an in class and pull out program to serve our students based on need. • Lexia English is available for our EL students. Students who use the program regularly and show growth will be celebrated. • LETRS PD for K-3 teachers to support ELs in reading instructional needs • Students will be given access and time to practice English using English learning software • School will have ELL Parent Engagement Nights to establish trust and start a conversation on how best to serve our ELL student population. 	<p>\$40,000.00: 7216 ESSER - Instructional Assistants for intervention support</p> <p>\$300.00: 7612 - Organizational supplies</p> <p>\$500.00: 7612 - Dual language learning supplies</p> <p>\$1,500.00: 0060 - ELL Parent Engagement Nights</p> <p>\$2,000.00: 0060 - Celebration supplies</p>
Parent Engagement	<p><u>School:</u> The school will have the following:</p> <ul style="list-style-type: none"> • SEP Conferences • School wide activities focusing on building community, academic support, etc.: STEM Night, World Fair, Back to School Night/Meet the Teacher, Family Reads Program and incentives 	<ul style="list-style-type: none"> • Advertising to all parents • Emails and information sent to parents will be translated in ParentLink for various languages spoken in homes • Hold meeting with teachers to explain guidelines and expectations of parent activities. Clarify criteria. • School team to select books and implement family reading program • Hold family activities that involve and support academics in literacy, math/science and community building. 	<p>\$750.00: 7502 - STEM Night or Math/Science based activity</p> <p>\$300.00: 7502 - Advertising</p> <p>\$1,000.00: 7502 - Academic Family activities</p> <p>\$700.00: 7502 - Organizational supplies</p>

Professional Development <i>(not included above)</i>	New Teachers will be given a district coach to assist and provide feedback PLC's will focus on formative assessments and using data to inform teaching and interventions	<ul style="list-style-type: none"> • School PD coordinator will work together in assessing the needs of teachers and providing mini-lessons on needs from teachers • School PD coordinator will communicate regularly with the district teaching and learning department to relay information as needed for professional development • Grade levels will be given at least 3 common preps throughout the week for PLCs where the administrator and other supports can assist in understanding and using data • Grade Level Teams will be given 4 half days subs to allow them time to get together, focus on standards, create formative assessments and plan interventions and extensions. • PD Coordinator will create a course about PLCs that teachers will be encouraged to complete • Learning Walks will be implemented based on teacher needs and best instructional practices 	District Funded: 1 PD coordinator, 1 New Teacher Coach 2 Canvas specialists (blended learning) \$500.00: 7504 - PD organizational supplies \$10,000.00: 7501 - Substitutes \$12,000.00: 5231 - On Call In-house Learning Coach for new K and 1st Grade teachers
Science and STEM	RISE: Increase the percentage of 4-6 graders reaching proficiency on the EOY RISE test by 5% from 2022 to 2023 Curriculum - Start embedding lessons with STEAM and STEM	<ul style="list-style-type: none"> • Common prep time for 4 - 6 teachers to plan, assess, and create interventions • PD Coordinator will create a course on STEM 	District Funded: 1 PD coordinator no additional school funds needed (prep time part of negotiations)
School Selected Goals aligned to District Improvement Plan –			
Collective Teacher Efficacy	PLCs will work together to create common formative assessments on essential standards and organize interventions and extensions based on data	<ul style="list-style-type: none"> • On the Master Schedule, teachers will be given an extra common prep time in the week to work as a PLC in order to plan and work together to create interventions and extensions for students on essential standards 	
Feedback	Teachers will participate in specific goal setting for individual students on Acadience Reading	<ul style="list-style-type: none"> • Teachers will be provided with a data tracking sheet for each students. • Progress monitoring sheets will be given to teachers so they can keep track of progress monitoring. • Teachers will have one on one conferences with each student discussing BOY, MOY and EOY progress. • Learning Walks will be implemented based on teacher needs and best instructional practices • Teachers will give regular feedback to students based on common formative assessments. 	

Instructional Leadership Goal 1	Principal/Title I Coordinator will participate in PLCs regularly with each grade level to provide support and understand school needs	<ul style="list-style-type: none"> In the Master Schedule, common prep time is provided for grade levels. Professional development will be aligned to systematic PLCs. 	
Sheltered Instruction Observation Protocol (SIOP) Strategies	Increase teacher knowledge and implementation of SIOP strategies in the classroom	<ul style="list-style-type: none"> Regular PD will be given on SIOP/EL strategies. 	

*Purple font indicates English Learner goals and strategies

SUMMARY OF MEETINGS/PROCESS IN TEAM PLANNING:

We held several meetings throughout the 2021-2022 school year regarding goal setting for EL, PBIS, instruction and parent engagement activities/goals that would be appropriate for the following school year. We spoke about them in committees to find teacher and parent representation. We held a EL specific parent nights where we gathered information and suggestions from EL parents in 2021-2022 school year.

TEAM MEMBERS INVOLVED IN PLANNING

NAME: KAMI ALVAREZ	ROLE: PRINCIPAL
NAME: PATRICIA BLANTON	ROLE: TI COORD
NAME: TARA BUCK	ROLE: TEACHER
NAME: AUDREY JEPSEN	ROLE: TEACHER
NAME: REBECCA LARSEN	ROLE: TEACHER
NAME: ANNALEA CANNON	ROLE: TEACHER
NAME: ELISE CLIFFORD	ROLE: TEACHER
NAME: CARRIE JONES	ROLE: TEACHER
NAME: CAROLINE COBIA	ROLE: TEACHER
NAME: BONNIE HILL	ROLE: PARENT