

.Provost

- NEEDS ASSESSMENT SUMMARY FY24

FY2023 EOY Data Summary - Please provide a brief summary of your school data analysis & identified needs

Date(s) of data analysis team meetings:

Team members:

Data Source	<p><u>Did you meet your goal(s)?</u></p> <p><u>Summary</u> of need(s)/Guiding questions:</p> <ul style="list-style-type: none"> • Did you identify grade levels/teachers with specific needs? • Did you identify specific subgroups with specific needs? (i.e. EL, SWD) • Do you have specific learning goals? • Do you have specific PD needs/goals? • Do you have identified parent engagement needs? • Do you have identified ML (EL) needs? 				
<p>Acadience Proficiency</p> <p><i>Consider looking at deep analysis (2nd table); if you need help finding these data points in Amplify, let Tiffany, Michelle or Ron know (june); new assessment dir. in July</i></p>	Percent Proficient on Acadience OR questions to the left (two tables below/pick one or use both)				
		Acadience Proficiency fy22 (composite)	Acadience Proficiency fy23 (composite)	EL Acadience Proficiency fy22 (composite)	EL Acadience Proficiency fy23 (composite)
	Kinder	60% (46/76)	71% (56/79)	20% (2/10)	61.9% (13/21)
	1st	73% (55/75)	60% (46/77)	30.8% (4/13)	27.8% (5/18)
	2nd	55% (28/51)	80% (59/74)	33.3% (5/15)	46.6% (7/15)
	3rd	64% (39/61)	67% (40/60)	18.2% (2/11)	31.3% (5/16)
	4th	52% (28/54)	64% (41/64)	11% (2/18)	41.2% (7/17)
	5th	62% (37/60)	62% (33/53)	38.4% (5/13)	26.7% (4/15)

6th	68% (23/34)	75% (45/60)	14.3% (1/7)	38.5% (5/13)
Whole School	62% (256/411)	69% (320/467)	24.1% (21/87)	40% (46/115)

Summary:

Need:

fy24 Goal(s):

Deep analysis - Tier 1 and Tier 2/3 effectiveness:

Question	Data Source	K	1	2	3	4	5	6
Is our core instruction effective? <i>-Effective is defined as at least 80% of students meeting grade level benchmarks from core instruction alone.</i>	<i>-Percentage of Students At or Above Benchmark Combine Green % and Blue %</i>	N	N	Y	N	N	N	N
What percentage of students who were at or above benchmark at the beginning of the year (BOY) are at or above Benchmark at the end of the year (EOY)? (Tier 1) <i>-Should be at least 95% of students.</i>	<i>-Combine Green % and Blue % for Benchmark -Combine Green % and Blue % for Above Benchmark</i>	94% 33/35	100% 35/35	98% 56/57	100% 36/36	92% 36/39	93% 26/28	98% 47/48
What percentage of students who were Below and Well Benchmark at BOY are Benchmark/Above Benchmark at EOY? (Tier 2) <i>-Should be at least 80% of students.</i>	<i>-Combine Green% and Blue% for Below Benchmark</i>	53% 23/43	29% 11/38	13% 2/15	14% 3/22	24% 6/25	31% 8/26	7% 1/15
How many students who	<i>-Red% in Below</i>	0%	14%	0%	33%	33%	15%	50%

<p>were Below Benchmark at the BOY are now Well Below Benchmark at EOY? (Tier 2 & 3) <i>-Should be 0% of students</i></p>	<i>Benchmark column</i>	0/19	1/7	0/5	1/3	2/6	2/13	4/8
<p>What percentage of those who were Well Below Benchmark at the BOY are no longer Well Below Benchmark at EOY? (Tier 2 & 3) <i>-At least 80% should no longer be Well Below Benchmark</i></p>	<i>-Below, Benchmark, Above (add yellow, green, blue% from red column)</i>	79% 19/24	26% 8/31	50% 5/10	16% 3/19	37% 7/19	31% 4/13	14% 1/7

Summary:

Need:

fy24 Goal(s):

Acadience Progress/POP

Our fy23 goal(s) were:

- Acadience: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 10% based on DIBELS MOY to EOY scores.

Data analysis:

	fy22	fy23	fy22 EL	fy23 EL
Kinder	47.9% 35/73	69.2% 54/78	40% (4/10)	60% (12/20)
1st	83.5% 61/73	56.9% 47/72	53.8% (7/13)	53.3% (8/15)
2nd	79.2% 38/48	90.3% 65/72	69.2% (9/13)	69.2% (9/13)
3rd	60.3% 36/60	67.2% 39/58	45.5% (5/11)	33.3% (5/15)

4th	66% 35/53	77.4% 48/62	52.9% (9/17)	76.5% (13/17)
5th	68.4% 39/57	78.8% 41/52	61.5% (8/13)	64.3% (9/14)
6th	47.2% 16/34	78% 46/59	28.6% (2/7)	83.3% (10/12)
Whole School	65.3% 260/398	75% 340/453	52.3% (44/84)	62.2% (66/106)

Teacher POP analysis/progress monitoring/Tier 1/Tier 2 instruction needs:

Summary:

Need:

fy24 Goal(s):

**RISE ELA
Proficiency/Growth**

Our fy23 goal during was:

- RISE: Increase the percentage of 3-6 graders reaching proficiency on the EOY RISE test by 5% from 2021-2022.

	fy22	fy23 (raw data)	SPED fy22	SPED fy23	EL fy22	EL fy23
3rd	46%	49%	18.2%	20%	28.6%	12%
4th	44%	47.6%	25%	0%	5.6%	23.8%
5th	54%	47.1%	42.9%	33%	16.7%	13%
6th	33%	55.1%	33.3%	33%	13%	13%
Whole School	45%	50%	28.1%		15.1%	16.1%

Summary:

Need:

fy24 Goal(s):

RISE MA Proficiency/Growth

Our goal during fy23 was:

- RISE: Increase the percentage of 3-6 graders reaching proficiency on the EOY RISE test by 5% from 2022 to 2023.

RISE Math Proficiency

	fy22	fy23 (raw data)	SPED fy22	SPED fy23	EL fy22	EL fy23
3rd	56%	53%	27.3%	11%	42.9%	25%
4th	56%	50%	25%	44%	38.9%	23.8%
5th	59%	53%	42.9%	33%	33.3%	20%
6th	33%	50%	33.3%	22%	17.4%	6%
Whole School	51%	51.4%	31.2%		31.5%	19.4%

Summary:

Need:

fy24 Goal(s):

Our goal during fy23 was:

- Into Math Growth Assessment: Increase the percentage of students scoring on grade level or above from the BOY assessment to the EOY assessment by 20%.

Into Math Growth Measure

Into Math Growth

	fy22 Into Math Growth	fy23 Into Math Growth
k	73.7%	83.2%
1st	74.7%	64%
2nd	76.7%	83.8%
3rd	68.3%	74.6%
4th	64.8%	70.8%
5th	72.9%	64.1%
6th	51%	65.6%
Whole School	69.4%	72.9%

Summary:

Need:

fy24 Goal(s):

RISE Science

Our goal during fy23 was:

- RISE: Increase the percentage of 4-6 graders reaching proficiency on the EOY RISE test by 5% from 2022 to 2023
- Curriculum - Start embedding lessons with STEAM and STEM

	fy22	fy23	SPED fy 22	SPED fy23	EL fy 22	EL fy23
4th	41%	46%	25%	0%	11.1%	12%
5th	54%	53%	42.9%	33%	16.7%	13%
6th	39%	50%	33.3%	44%	21.7%	8%
Whole School	45%	50%	33.3%		16.9%	

Summary:

Need:

fy24 Goal(s):

ACCESS for ELs

- Proficiency
- Growth
- Students who reached proficiency

**Refer to USBE WIDA growth chart for accurate growth measures; Use Ellevation report*

fy23 Goals:

- WIDA: 87% of ELs will show (adequate .8+ increase in proficiency) growth on their WIDA ACCESS score
- 23% of ELs will meet adequate growth on Rise Testing • ELs with a FY22 WIDA ACCESS Score of 4.5 or above will score a 5 or higher on their 2022-23 WIDA ACCESS.

	fy 22	fy 23	fy 22	fy 23	fy 22	fy 23	fy 22	fy 23	fy 22	fy 23	fy 22	fy 23	fy22 scho	fy23 scho
	1	1	2	2	3	3	4	4	5	5	6	6	ol	ol
	35	21	22	26	35	44	25	21	8	2			117	114
Suffici ent Growt h (Use elleava tion)														
Minma l Growt h (Use elleava tion)														
Insuffi cient Growt h (Use elleava tion)														

Summary:

	<p>Need:</p> <p>fy24 Goal(s):</p>
<p>Stakeholder Survey Use school/district survey results to determine needs for parent engagement/student needs</p>	<p>Our goal during fy23 was:</p> <ul style="list-style-type: none"> • <u>School:</u> The school will have the following: <ul style="list-style-type: none"> • SEP Conferences • School wide activities focusing on building community, academic support, etc.: STEM Night, World Fair, Back to School Night/Meet the Teacher, Family Reads Program and incentives
<p>EL - other areas SWD - other areas</p> <ul style="list-style-type: none"> • Evaluate students who met proficiency • Evaluate enrollment in gifted/choice programs; Special Education • Evaluate standard reports • Evaluate attendance, mobility, suspension rates 	<p>Our goal during fy23 was:</p> <ul style="list-style-type: none"> • Increase teacher knowledge and implementation of SIOP strategies in the classroom