



PROVOST ELEMENTARY FY24

School Improvement Plan FY24

AIM: Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

TSSA Plan & Goal(s)	Essential Implementation Components	Budget Details
Teachers will be provided with targeted support for academic instruction and interventions, resulting in higher than 85% retention of current teachers and support with student growth goals (see below).	<p>Pay for .5 FTE for Kindergarten to reduce Kindergarten class sizes.</p> <p>Hire two instructional assistants to support academic and behavior interventions for 29 hours per week.</p>	<p><u>TSSA - 5678</u>: \$80,437</p> <p>.5 FTE - \$40,000 Kindergarten teacher</p> <p>\$20,000 Instructional Assistant for Academic Interventions</p> <p>\$20,000 Instructional Assistant for Behavior Interventions</p>

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Acadience: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 10% based on DIBELS BOY to EOY scores.</p> <p>RISE: Increase the percentage of 3-6 graders reaching proficiency on the EOY RISE test by 5% from 2022-2023.</p>	<p>Action Plan:</p> <ol style="list-style-type: none"> 1. A master school schedule will be created that reflects the state/district instructional models for core subject areas as a priority; non core subjects will be included in the schedule and reflected as prep time following negotiated agreement 2. The principal will ensure the master followed by all staff through observations 3. The school leadership team will be involved in school improvement plan implementation; the team will meet monthly to collaborate on action steps in the school plan 4. A professional development plan will be created by the school leadership team which may involve Friday PD for intervention programs, Tier I programs, teacher clarity, and/or professional learning communities, learning walks, etc. Decisions on the PD will be made by the school leadership team, based on data, and facilitated by the building principal who will seek support from district departments as needed. 5. Teachers will follow Acadience guidelines set by the district office including appropriate benchmark testing, progress 	<p>\$136,502.93: 7501 - Instructional Assistants for intervention support</p> <p>\$12,000.00: 5231 - IA Class Size Reduction</p> <p>\$1,200.00: 7503 - Intervention supplies</p> <p>\$500.00: 7503 - Organizational supplies</p> <p>\$13,000.00: 5226 - Teacher Leadership Stipends</p> <p>District Funded: 1 PD coordinator, 1 New Teacher Coach, 2 Canvas specialists (blended learning)</p>
Mathematics	<p>Into Math Growth Assessment: Increase the percentage of students scoring on grade level or above from the BOY assessment to the EOY assessment by 20%.</p> <p>RISE: Increase the percentage of 3-6 graders reaching proficiency on the</p>		

	EOY RISE test by 5% from 2022 to 2023	<p>monitoring and pathways of progress goal setting.</p> <ol style="list-style-type: none"> 6. Teachers will follow PLC expectations <ol style="list-style-type: none"> a. use of accountability tool b. meet weekly for 90 minutes c. reflect on data d. focus on Tier I 7. Tier I instruction will follow the suggested state and district instructional model, the use of district adopted curriculum will be followed, teachers will use pacing guides to plan instruction. The goal is for 80% of students to master state standards during Tier I. 8. Tier II/III and ML instruction will be provided to students who have not met Tier I standards. 9. Provide enrichment for students who are above meeting state standards 10. Instruction will be systematic, explicit and evidence-based 11. All students, including MLs and SWD, will have access to Tier I instruction. 12. ML students will receive appropriate tiered instruction as needed, based on data. 	<p>\$500.00: 7504 - PD organizational supplies</p> <p>\$10,000.00: 7501 - Teacher Hourly summer days</p> <p>\$12,000.00: 5231 - On Call In-house Learning Coach for new K and 1st Grade teachers</p>
Positive Behavior Interventions and Support (PBIS)	<p>SET Survey: Decrease the number of office referrals by 10% for the 2022-2023 school year.</p> <p>Attendance Data: Decrease the number of chronically absent students by 20% from the school year 2022-2023.</p>	<ol style="list-style-type: none"> 1. SST will meet weekly and review student needs. 2. Each teacher will explicitly teach school expectations 3. Posters will be posted around the school with expectations for each location 4. Teachers will record student behavior in Educator's Handbook 5. Provide positive reinforcement for student positive behavior <ul style="list-style-type: none"> o PBIS Behavior Buttons o PBIS Assemblies 	<p>\$2,000.00: 7503 - Printing of Cougar Cards, posters, buttons, lanyards, and positive activities for students</p> <p>\$3,900.00: 0060 - Teacher Team Stipends</p>
Multi language Learners (EL)	<p>WIDA: 90% of ELs will show adequate growth on their WIDA ACCESS</p> <p>90% of ELs will make adequate growth on Rise Testing</p>	<ol style="list-style-type: none"> 1. Monthly Professional Development for faculty and/or instructional assistants (30-60 minutes) focusing on tier one; the PD will be planned by the school leadership team based on data 2. ML subgroup data will be reviewed regularly in PLCs and used to determine the needs and interventions of ML students 3. WIDA data will be shared with students. Goals will be made with the students. Students who reach goals will be celebrated. Rebecca will lead the faculty in a PD to do this before PTC in October. 	<p>\$18,700: 7612- Instructional Assistant</p> <p>\$300.00: 0060 - Organizational supplies</p> <p>\$500.00: 0060 - Dual language learning supplies</p> <p>\$1,500.00: 0060 - Parent Engagement Nights</p> <p>\$2,000.00: 0060 - Celebration supplies</p>
Parent Engagement	<p><u>School:</u> The school will have the following:</p> <ul style="list-style-type: none"> • SEP Conferences • School wide activities focusing on building community, academic support, 	<ol style="list-style-type: none"> 1. Provide Spanish translation during parent involvement activities and provide parents information about WIDA ACCESS assessments and levels. 2. Ensure communication is sent in Spanish; ensure parent engagement activities and involvement opportunities are shared in multiple ways 3. Implement a family reading program 	<p>\$1,300.00: 7502 - STEM Night or Math/Science based activity</p> <p>\$1,500.00: 7502 - Academic Family activities</p>

		4. Hold parent and family engagement activities that help engage families in the success of their children in school (i.e literacy, math, STEM)	\$700.00: 7502 - Organizational supplies
Science and STEM	RISE: Increase the percentage of 4-6 graders reaching proficiency on the EOY RISE test by 5%	1. Teachers will use the district pacing guides and curriculum notebook to teach the science standards	n/a

*Purple font indicates English Learner goals and strategies

Summary of meetings/process in team planning:

Preliminary work for the School Improvement Plan (SIP) was completed during the months of May and June by previous school leadership. SIP planning was continued in August and September by school leadership. The school leadership team participated in planning and implementing the School Improvement Plan and will meet monthly to collaborate on action steps. The PTA and School Community Council were involved in planning the School Improvement Plan. They continue to meet monthly to provide feedback on the School Improvement Plan and discuss relevant data and progress of objectives.

Team Members Involved in Planning

Name/Role: Tricia Biggs/Principal	Name/Role: Rebecca Larsen/Title 1 Coord	Name/Role: Cynthia Goodman/Teacher	Name/Role: Laura Clark/ Parent	Name/Role: Seth Call/ Parent	Name/Role: Wendy Jaskowick/Parent
Name/Role: Camilla Silva/Parent	Name/Role: Elise Clifford/Teacher	Name/Role: Haley Holland/Teacher	Name/Role: Bobbie Wood/Teacher	Name/Role: Gaby Griggs/Teacher	Name/Role: Tara Buck/Teacher
Name/Role: Carolyn Cobia	Name/Role: Sierra Rasmussen				